

Thank you so much for your support of my work. I am so blessed to really love working with adults...and kids. Regarding the songs book,

- I recommend starting with Sitting on the Carpet and Classroom Expectations. They are the two easiest for students to digest.
- Use gestures for key words. You can make up your own - your kids won't know the difference
- Some of the songs are wordy. This is not a problem. Focus in on specific phrases or verses when teaching them. The goal is not that the students memorize all the songs but that you have a frame of reference so you can remind them at later times.
- If you REALLY want to have fun, use an iPad and record the students singing the songs. Have different students each sing one line of the song, then put it all together. They will love listening to themselves. Look up the app - SOCK PUPPETS. The kids can record the songs using sock puppets. Too much fun...
- FYI - Juan Pablo is the name of my chameleon I bought last fall. He is the mascot for my business (changing perspectives to change behavior). PS - Although my Juan Pablo is a bachelor, he is not THE Bachelor and he was not named after The Bachelor, who surfaced AFTER my pet was named. (A participant recently told me that it appears both JPs are reptiles...) My Juan Pablo is hiding among the pages of the book for the students to find.
- Look on my Facebook Page (listed below) and scroll down to read about Juan Pablo and look at his pictures. He has been the inspiration for some of my tips about behavior.
- Very excited in that I am working on several books with Juan Pablo - SHAPES, COLORS, NUMBERS. I'll post on Facebook when those are available. Suzan Browning is a colleague and gifted artist with whom I work. She is amazing.
- DO NOT HESITATE to call me if you want me to sing you through a song. My phone number is listed below. No problem.

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